

JOB OPENING: School-Based Music Therapist
Full-Time OR Part-Time
(updated 6/2026)

Job Title: School-Based Music Therapist (MT-BC), Full-Time OR Part-Time
Reports To: Spectrum’s Director of PreK-12 School Services
Status: Full-Time OR Part-Time, Non-Exempt
Pay Range: Full-Time: \$45,800 - \$56,800 base salary + \$2,000 for Relocation
 Part-Time: \$32.00 - \$36.00/hour
Location: Rochester, New York
Start Date: August 2026



Join a team of 5 School-Based Music Therapists!

- Alone on MT Island*
- Creating everything from scratch*
- Supervision from a non-MT*
- Weekly team collaboration
- Shared original resources + memberships to curriculum platforms
- Weekly 1:1 supervision with a practicing School-Based MT of 14 years

We’re open to 1 full-time therapist, OR multiple part-time therapists. We’re waiting to meet you!

Spectrum Creative Arts is a community arts organization with a mission to provide the highest quality arts programming to individuals of all ages, backgrounds, and abilities in the Greater Rochester, New York area. Founded in 2013 by three music therapists, Spectrum employs a diverse team of dynamic arts and administrative professionals, and is committed to being a workplace that fosters creativity and passion.

Operated and managed by a practicing school-based music therapist, our Schools Division is looking for One Full-Time **OR** Multiple Part-Time School-Based Music Therapist(s) for an **August 2026 start** to work exclusively on Spectrum’s growing School-Based team of 5 Music Therapists! Candidates must have obtained their MT-BC credential by the time of hire.

School-Based Music Therapist Position Description:

The School-Based Music Therapist may provide IEP (individual, small group, and consultation) and curriculum group services to students in Early Intervention Preschool through grade 12 (ages 3-22) special education programs in contracted early intervention centers and public school districts throughout the Greater Rochester area.

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Position Description Continued:

School-based services are scheduled Monday through Friday, between the hours of 8:00 AM - 3:30 PM. This position requires travel to-and-from school buildings.

Compensation:

Full-Time: \$45,800 - \$56,800 base salary + \$2,000 toward Relocation. Previous music therapy experience, level of education, and additional certifications that relate to the position description are considered when determining salary. This is a salaried, year-round (12-month) position, with co-led session opportunities with Spectrum teammates during the Summer term! Pay is evaluated bi-annually.

Part-Time: Hourly pay ranges from \$32.00-\$36.00/hour for all position responsibilities, including direct contact hours, planning and documentation, driving time, meeting attendance, and supervision. This is an hourly position with immediate opportunities to expand as interested and able! Pay is evaluated annually.

Responsibilities of the School-Based Music Therapist include (but are not limited to):

- Providing IEP (individual, group, consultation) and embedded curriculum-based services in schools
- *For IEP services:* Identifying, creating, and monitoring relevant IEP goals and objectives
- Collaborating with interdisciplinary team to address IEP goals and attending district team/caregiver meetings
- Completing weekly documentation, quarterly progress notes, annual review reports, and re-evaluation reports
- Scheduling and conducting intake evaluations for students referred for music therapy
- Collaboration with school team colleagues to support personal and team growth and learning
- Creating engaging clinical and/or learning content for sessions
- Utilizing clinical approaches that appropriately and effectively meet each student's needs
- Exercising therapeutically effective and supportive individual and group session facilitation strategies
- Documenting and submitting weekly attendance and driving time
- Attending weekly team meetings and 1:1 supervision with team mentor



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Employee Benefits and Resources include (but are not limited to):

All Teammates:

- Company-paid AAA membership
- 40 hours of Paid Sick Leave
- Company-paid CBMT dues
- Budget for Professional Development
- Custom-built team app platform for streamlining all daily tasks like session documentation, report generation, attendance, and scheduling
- School day hours: no evenings or weekends
- School calendar schedule (off for government holidays, conference days, etc.)
- Flexible Summer scheduling + opportunities for co-teaching with your team!
- Dedicated instruments and travel equipment
- Access to large instrument and material supplies and digital resource libraries with hundreds of original songs, visuals, and session implementation ideas
- Weekly 1:1 supervision with a fellow school-based music therapist
- Weekly team meetings
- Paid quarterly professional development workshops and special topic events



Additional Benefits for Full-Time Teammates:

- Health and Dental Insurance
- Retirement IRA with company matching
- Company-paid personal phone plan
- Company-paid YMCA Membership
- Company-paid CBMT dues
- Bonus pay opportunities for evaluations and consultation
- End-of-school-year Bonus pay
- Mileage compensation
- 80 hours of combined PTO and Sick Time
- Paid school calendar breaks (approx. 6 weeks/year)
- Dedicated iPad with AAC programs and accessories



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Required Qualifications:

- Board-Certified Music Therapist (MT-BC)
- Previous experience working in school settings preferred, not required
- Creativity and experience with songwriting and original intervention development
- Valid driver's license with access to a reliable vehicle
- Compassionate, flexible, friendly, and team-oriented outlook when working with students and colleagues
- Flexibility with using shared spaces in school buildings, and with traveling to-and-from different school buildings daily and weekly
- Excellent communication and interpersonal skills
- Interest in engaging in professional growth opportunities as an individual and a teammate
- Established musical skills in: voice, guitar, percussion, and songwriting
- Experience working with neurodivergent and disabled school-aged children and young adults with a variety of diagnoses (I/DD, Autism, ADHD, ODD, communication disorders, and more)
- Effective time management skills and ability to independently manage multiple deadlines
- Ability to work autonomously within a supportive environment

Interested applicants can send a cover letter and resumé to the attention of Noa Ferguson (she/her), Owner & Director of PreK-12 School Services, at noa@spectrumcreativearts.org.



For more information about Spectrum Creative Arts, visit our website at www.spectrumcreativearts.org, or follow us on social media at [@spectrumartsllc](https://www.instagram.com/spectrumartsllc).