



## **JOB OPENING: School-Based Music Therapist, Full-Time** *(updated 3/2026)*

**Job Title:** School-Based Music Therapist (MT-BC), Full-Time

**Reports To:** Spectrum's Director of PreK-12 School Services

**Status:** Full-Time, Non-Exempt, School Year

**Salary Range:** \$45,800 - \$56,800 base salary + \$2,000 Relocation Bonus

**Location:** Rochester, New York

**Start Date:** July/August 2026



Spectrum Creative Arts is a community arts organization with a mission to provide the highest quality arts programming to individuals of all ages, backgrounds, and abilities in the Greater Rochester, New York area. Founded in 2013 by three music therapists, Spectrum employs a diverse team of dynamic arts and administrative professionals, and is committed to being a workplace that fosters creativity and passion.

Operated and managed by a practicing school-based music therapist, our Schools Division is looking for a Full-Time, School-Based Music Therapist for a **July or August 2026 start** to work exclusively on Spectrum's growing School-Based team of 6 Music Therapists! Candidates must have obtained their MT-BC credential by the time of hire.

### **Full-Time School-Based Music Therapist Position Description:**

The Full-Time School-Based Music Therapist may provide IEP (individual, small group, and consultation) and curriculum group services to students in Early Intervention Preschool through grade 12 (ages 3-22) special education programs in contracted early intervention centers and public school districts throughout the Greater Rochester area.

School-based services are scheduled Monday through Friday, between the hours of 8:00 AM - 3:30 PM. This position requires travel to-and-from school buildings. This is a salaried, year-round (12-month) position, with co-led session opportunities with Spectrum teammates during the Summer term.

**Compensation:** \$45,800 - \$56,800 base salary + \$2,000 Relocation Bonus. Previous experience, level of education, and additional certifications that relate to the position description are considered when determining salary. Pay is evaluated bi-annually.



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**Responsibilities of the School-Based Music Therapist include  
(but are not limited to):**

- Providing IEP (individual, group, consultation) and embedded curriculum-based services in schools
- *For IEP services:* Identifying, creating, and monitoring relevant IEP goals and objectives
- Collaborating with interdisciplinary team to address IEP goals and attending district team/caregiver meetings
- Completing weekly documentation, quarterly progress notes, annual review reports, and re-evaluation reports
- Scheduling and conducting intake evaluations for students referred for music therapy
- Collaboration with school team colleagues to support personal and team growth and learning
- Creating engaging clinical and/or learning content for sessions
- Utilizing clinical approaches that appropriately and effectively meet each student's needs
- Exercising therapeutically effective and supportive individual and group session facilitation strategies
- Documenting and submitting weekly attendance and driving time
- Assisting with familiarizing community establishments with Spectrum
- Attending weekly team meetings and 1:1 supervision with team mentor

**Full-Time Employee Benefits and Resources include  
(but are not limited to):**

- Health and Dental Insurance
- Retirement IRA with company matching
- Company-paid personal phone plan
- Company-paid AAA membership
- Company-paid CBMT dues
- Budget for Professional Development
- Bonus pay opportunities for evaluations and consultation
- End-of-school-year Bonus pay
- Mileage compensation
- 80 hours of combined PTO and Sick Time
- Paid school calendar breaks (approx. 6 weeks)
- School day hours (no evenings or weekends)
- Flexible Summer scheduling + co-teaching Summer model
- Dedicated iPad with AAC programs and accessories
- Access to Spectrum's instruments, materials, and resource rooms

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*Full-Time Benefits Continued*

- Access to digital resource libraries with hundreds of original songs, visuals, and session implementation ideas
- Dedicated instruments and travel equipment for use with your student caseload
- Technology platforms for managing scheduling and team communication

**Ongoing team collaboration in the forms of:**

- Weekly 1:1 supervision with a fellow school-based music therapist
- Weekly team meetings with school team
- Quarterly professional development workshops/special topic events

**Required Qualifications:**

- Board-Certified Music Therapist (MT-BC)
- Previous experience working in school settings preferred, not required
- Creativity and experience with songwriting and original intervention development
- Valid driver's license with access to a reliable vehicle
- Compassionate, flexible, friendly, and team-oriented outlook when working with students and colleagues
- Flexibility with using shared spaces in school buildings, and with traveling to-and-from school buildings daily and weekly
- Excellent communication and interpersonal skills
- Interest in engaging in professional growth opportunities as an individual and a teammate
- Established musical skills in: voice, guitar, percussion, and songwriting
- Experience working with school-aged children and young adults with a variety of neurodiverse diagnoses (developmental disabilities, ASD, ADHD, communication disorders, and more)
- Effective time management skills and ability to independently manage multiple deadlines
- Ability to work autonomously within a supportive environment

**Interested applicants can send a cover letter and resumé to the attention of Noa Ferguson (she/her), Owner & Director of PreK-12 School Services, at [noa@spectrumcreativearts.org](mailto:noa@spectrumcreativearts.org).**



For more information about Spectrum Creative Arts, visit our website at [www.spectrumcreativearts.org](http://www.spectrumcreativearts.org), or find us on social media at [@spectrumartsllc](https://www.instagram.com/spectrumartsllc) and [@spectrumpressllc](https://www.instagram.com/spectrumpressllc).