



**JOB OPENING: Early Childhood Music Therapist, Part-Time**  
*(updated 12/2025)*

**Job Title:** Early Childhood Music Therapist (MT-BC), Part-Time  
**Reports To:** Spectrum's Director of PreK-12 School Services  
**Hours/Status:** Part-Time, Non-Exempt, School Year  
**Salary Range:** \$32.00 - \$40.00/hour  
**Start Date:** As Soon as Possible

Spectrum Creative Arts is a community arts organization with a mission to provide the highest quality arts programming to individuals of all ages, backgrounds, and abilities in the Greater Rochester, New York area. Founded in 2013 by three music therapists, Spectrum employs a diverse team of dynamic arts and administrative professionals, and is committed to being a workplace that fosters creativity and passion.

Operated and managed by a practicing school-based music therapist, our Schools Division is looking for a Part-Time, School-Based Music Therapist for an **immediate start** to work exclusively on Spectrum's growing School-Based team of 6 Music Therapists! Candidates must have obtained their MT-BC credential by the time of hire.

**Position Description:**  
**Part-Time Early Childhood Music Therapist (MT-BC)**

The Part-Time Early Childhood Music Therapist will provide IEP (individual, small group, and consultation) services to students (ages 3-4) in a Special Services Preschool Program in Livingston County, New York. This is a Part-Time, Hourly, Employee (W2) position with Spectrum Creative Arts, and requires in-person attendance at team meetings once per month at our Monroe County clinic location.

The position hours are between 9:00 AM - 2:30 PM on Monday-Friday, and the position currently is 1.5 days, with immediate opportunities to grow. The candidate has flexibility with choosing the days and times to provide sessions. The position requires travel to-and-from the preschool program.

**Compensation:** Hourly pay ranges from \$32.00-\$40.00/hour for all position responsibilities, including direct contact hours, planning and documentation, driving time, meeting attendance, and supervision. Previous experience, level of education, and additional certifications that relate to the position description are considered when determining pay rate. Hourly pay is evaluated annually.



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**Responsibilities of the Early Childhood Music Therapist include (but are not limited to):**

- Providing IEP (individual, group, consultation) services
- Identifying, creating, and monitoring relevant IEP goals and objectives
- Collaborating with interdisciplinary team to address IEP goals and attending team/caregiver meetings
- Completing weekly documentation, quarterly progress notes, annual review reports, and re-evaluation reports
- Collaboration with school team colleagues to support personal and team growth and learning
- Creating engaging clinical and/or learning content for sessions
- Utilizing clinical approaches that appropriately and effectively meet each student's needs
- Exercising therapeutically effective and supportive individual and group session facilitation strategies
- Documenting and submitting weekly attendance, driving, and driving time
- Assisting with familiarizing community establishments with Spectrum
- Attending weekly team meetings and clinical supervision with team mentor

**Part-Time Employee Benefits and Resources include:**

- 100% Company-covered AAA membership
- 40 hours of Paid Sick Leave
- Company-paid CBMT dues
- Budget for Professional Development
- School day hours - no evenings or weekends
- School calendar schedule (off for govt. holidays, conference days, etc.)
- Dedicated instruments and travel equipment
- Access to large instrument and materials supplies and digital resource libraries with hundreds of original songs, visuals, and session implementation ideas
- Management-supported scheduling
- Weekly clinical supervision with a fellow school-based music therapist
- Weekly team meetings with school team
- Quarterly professional development workshops and special topic events



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**Required Qualifications:**

- Board-Certified Music Therapist (MT-BC)
- Creativity and experience with songwriting and original intervention development
- Valid driver's license with access to a reliable vehicle
- Compassionate, flexible, friendly, and team-oriented outlook when working with students and colleagues
- Flexibility with traveling to-and-from therapy location(s)
- Excellent communication and interpersonal skills
- Interest in engaging in professional growth opportunities as an individual and a teammate
- Excellent musical skills in: voice, guitar, percussion, and songwriting
- Experience working with young children with a variety of neurodiverse diagnoses (developmental disabilities, ASD, ADHD, communication disorders, and more)
- Effective time management skills and ability to independently manage multiple deadlines
- Ability to work autonomously within a supportive environment

Interested applicants should send a cover letter and resumé to the attention of **Noa Ferguson (she/her), Owner & Director of PreK-12 School Services,** at [noa@spectrumcreativearts.org](mailto:noa@spectrumcreativearts.org).

For more information about Spectrum Creative Arts, visit our website at [www.spectrumcreativearts.org](http://www.spectrumcreativearts.org), or find us on social media at [@spectrumartsllc](https://www.instagram.com/spectrumartsllc) and [@spectrumpressllc](https://www.instagram.com/spectrumpressllc).