



**JOB OPENING:
Full-Time K-12 School-Based Music Therapist (MT-BC)
January 2025 Start**



Spectrum Creative Arts is a community arts organization with a mission to provide the highest quality arts programming to individuals of all ages, backgrounds, and abilities in the Greater Rochester, New York area. Founded in 2013 by three music therapists, Spectrum employs a diverse team of dynamic arts and administrative professionals, and is committed to being a workplace that fosters creativity and passion.

Our schools division is in an exciting period of growth, serving over 10 school districts in the surrounding towns and counties.

Operated and managed by a practicing

school-based music therapist, we are looking for a full-time K-12 school-based music therapist for a **January 2025** start to work exclusively on our school-based music therapy team of 5! Ideal candidates have obtained their MT-BC credential by the time of hire.

**Position Description:
Full-Time K-12 School-Based Music Therapist (MT-BC)**

The K-12 Full-Time School-Based Music Therapist will provide IEP (individual, small group, and consultation) and curriculum group services to students in kindergarten through grade 12 special education programs in contracted local public school districts throughout the Greater Rochester area.

School-based services are scheduled Monday through Friday, between the hours of 7:30 AM - 3:30 PM. This position requires travel to-and-from various school buildings. This is a salaried, year-round (12-month) position, with co-led session opportunities during the Summer term.

Compensation: \$45,000 - \$53,000 base salary. Previous experience, level of education, and additional certifications that relate to the position description are considered when determining salary. Pay is evaluated bi-annually.

Responsibilities of the K-12 School-Based Music Therapist include (but are not limited to):

- Providing IEP (individual, group, consultation) and embedded curriculum-based services in schools
- *For IEP services:* Identifying, creating, and monitoring relevant IEP goals and objectives
- Collaborating with interdisciplinary team to address IEP goals and attending district team/caregiver meetings
- Completing weekly documentation, quarterly progress notes, annual review reports, and re-evaluation reports
- Scheduling and conducting intake evaluations for students referred for music therapy
- Collaboration with school team colleagues to support personal and team growth and learning
- Creating engaging clinical and/or learning content for sessions
- Utilizing clinical approaches that appropriately and effectively meet each student's needs
- Exercising therapeutically effective and supportive individual and group session facilitation strategies
- Documenting and submitting weekly attendance and driving time
- Assisting with familiarizing community establishments with Spectrum
- Attending weekly team meetings and 1:1 supervision with team mentor

Full-Time Employee Benefits and Resources include (but are not limited to):

- Health and Dental Insurance
- Retirement IRA with company matching
- Company-paid personal phone plan
- Company-paid AAA membership
- Company-paid CBMT dues
- Budget for Professional Development
- Bonus pay opportunities for evaluations and consultation
- End-of-school-year Bonus pay
- Mileage compensation
- 80 hours of combined PTO and Sick Time

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upd. 12/2024

- Paid school calendar breaks (approx. 6 weeks)
- School day hours (no evenings or weekends)
- Flexible Summer scheduling + co-teaching Summer model
- Dedicated iPad with accessories
- Access to Spectrum's instruments, materials, and resource rooms
- Access to digital resource libraries with hundreds of original songs, visuals, and session implementation ideas
- Dedicated instruments and travel equipment for use with your student caseload
- Technology platforms for managing scheduling and team communication

Ongoing team collaboration in the forms of:

- Weekly 1:1 supervision with a fellow school-based music therapist
- Weekly team meetings with school team
- Quarterly professional development workshops/special topic events

Required Qualifications:

- Board-Certified Music Therapist (MT-BC)
- Previous experience working in school settings is highly preferred
- Creativity and experience with songwriting and original intervention development
- Valid driver's license with access to a reliable vehicle
- Compassionate, flexible, friendly, and team-oriented outlook when working with students and colleagues
- Flexibility with using shared spaces in school buildings, and with traveling to-and-from school buildings daily and weekly
- Excellent communication and interpersonal skills
- Interest in engaging in professional growth opportunities as an individual and a teammate
- Excellent musical skills in: voice, guitar, percussion, and songwriting
- Experience working with school-aged children and young adults with a variety of neurodiverse diagnoses (developmental disabilities, ASD, ADHD, communication disorders, and more)
- Effective time management skills and ability to independently manage multiple deadlines
- Ability to work autonomously within a supportive environment

Interested applicants should send a cover letter, resumé, and a video of you singing and accompanying yourself on guitar to the attention of Noa Ferguson (she/her), Owner & Director of PreK-12 School Services, at noa@spectrumcreativearts.org.

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For more information about Spectrum Creative Arts, visit our website at www.spectrumcreativearts.org, or find us on social media at [@spectrumartsllc](https://www.instagram.com/spectrumartsllc) and [@spectrumpressllc](https://www.instagram.com/spectrumpressllc).