

JOB OPENING: Full-Time K-12 School-Based Music Therapist (MT-BC) August/September 2024 Start



Spectrum Creative Arts is a community arts organization with a mission to provide the highest quality arts programming to individuals of all ages, backgrounds, and abilities in the Greater Rochester, New York area. Founded in 2013 by three music therapists, Spectrum employs a diverse team of dynamic arts and administrative professionals, and is committed to being a workplace that fosters creativity and passion.

Our schools division is in an exciting period of growth, serving over 10 school districts in the surrounding towns and counties. Operated and managed by a

practicing school-based music therapist, we are looking for a full-time K-12 school-based music therapist for an August or September 2024 start to work exclusively on our growing school-based team of 5!

Position Description: Full-Time K-12 School-Based Music Therapist (MT-BC)

The K-12 Full-Time School-Based Music Therapist will provide individual, group, and consultation services to students in kindergarten through grade 12 special education programs in contracted local public school districts throughout the Greater Rochester area.

School-based services are scheduled Monday through Friday, between the hours of 7:30 AM - 3:30 PM. This position requires travel to-and-from various school buildings, including transporting instruments, materials, and equipment. This is a salaried, year-round (12-month) position. Recent grads are encouraged to apply!

Responsibilities of the K-12 School-Based Music Therapist include (but are not limited to):

- Providing IEP individual, IEP group, curriculum-based, and IEP consultation services in schools
- Identifying, creating, and monitoring relevant IEP goals and objectives
- Completing weekly documentation, quarterly progress notes, annual review reports, and re-evaluation reports
- Scheduling and conducting intake evaluations for students referred for music therapy
- Collaborating with interdisciplinary team to address IEP (Individualized Education Plan) goals
- Attending district team meetings and Committee on Special Education (CSE) meetings
- Creating engaging clinical and/or learning content for sessions
- Utilizing clinical approaches that appropriately and effectively meet each student's needs
- Exercising effective individual and group session facilitation strategies
- Documenting and submitting weekly attendance, driving, and mileage information
- Assisting with Spectrum marketing efforts and familiarizing community contracts with Spectrum's programming
- Attending weekly team meetings and 1:1 supervision with team mentor

Full-Time Employee Benefits and Resources include (but are not limited to):

- Health and Dental Insurance
- Retirement IRA with company matching
- 100% Company-covered personal phone plan
- Base annual salary range is \$40,000-\$50,000, depending on experience, credentials, and certifications
- Bonus pay opportunities available for consultation and evaluations
- Flexible PTO + paid school calendar breaks (approx. 6 weeks)
- School day hours: no evenings or weekends
- Flexible Summer scheduling with our co-teaching Summer model
- Professional Development Membership provided
- Dedicated iPad with accessories
- Access to Spectrum's instruments, materials, and resource rooms
- Access to digital resource libraries with hundreds of original songs, visuals, and session implementation ideas
- Dedicated instruments and travel equipment for use with your student caseload
- Technology platforms for managing scheduling and team communication

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Ongoing team collaboration in the forms of:

- Weekly 1:1 supervision with a fellow school-based music therapist
- Weekly team meetings with school team
- Quarterly professional development workshops/special topic events

Required Qualifications:

- Board-Certified Music Therapist (MT-BC) or eligible to sit for boardcertification exam at time of hire, with certification obtained within 12 weeks of hire date.
- Previous experience working in the school settings is highly preferred
- Creativity and experience with songwriting and original intervention development
- Valid driver's license with access to a reliable vehicle
- Compassionate, flexible, friendly, and team-oriented outlook when working with students and colleagues
- Flexibility with using shared spaces in school buildings, and with traveling to-and-from multiple school buildings daily and weekly
- Excellent musical skills in: Voice, guitar, percussion, and songwriting
- Experience working with school-aged children and young adults with a variety of neurodiverse diagnoses (developmental disabilities, ASD, ADHD, communication disorders, and more)
- Effective time management skills and ability to simultaneously manage multiple deadlines
- Ability to work autonomously within a supportive environment
- Excellent communication and interpersonal skills

Interested applicants should send a cover letter and resumé to the attention of Noa Ferguson (she/her), Owner & Director of PreK-12 School Services, at noa@spectrumcreativearts.org.

For more information about Spectrum Creative Arts, visit our website at www.spectrumcreativearts.org, or find us on social media at @spectrumartsllc and @spectrumpressllc.

