### JOB OPENING AT SPECTRUM CREATIVE ARTS: MUSIC THERAPIST, PART-TIME

upd. 10/2023



# JOB OPENING: Part-Time K-12 School-Based Music Therapist (MT-BC) December 2023/January 2024 Start



Spectrum Creative Arts is a community arts organization with a mission to provide the highest quality arts programming to individuals of all ages, backgrounds, and abilities in the Greater Rochester, New York area. Founded in 2013 by three music therapists, Spectrum employs a diverse team of dynamic arts and administrative professionals, and is committed to being a workplace that fosters creativity and passion.

Our schools division of the company is in an exciting period of growth, serving over 10 school districts in the Greater Rochester area. Operated and managed

by a practicing school-based music therapist, our schools division is looking for a part-time K-12 school-based music therapist for a **December 2023 or January 2024 start** to work exclusively on our growing school-based team of 5 therapists! **This position is ideal for someone looking to grow into a full-time position on our team.** 

# Position Description: Part-Time K-12 School-Based Music Therapist (MT-BC)

The K-12 Part-Time School-Based Music Therapist will provide individual, group, and consultation services to students in kindergarten through grade 12 special education programs in contracted local public school districts.

School-based services are scheduled Monday through Friday, between the hours of 7:30 AM - 3:00 PM. This position requires travel to-and-from various school buildings. This is an hourly, year-round (12-month) position, with co-leading opportunities during the Summer term. Recent grads are encouraged to apply!

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## Responsibilities of the K-12 School-Based Music Therapist include (but are not limited to):

- Providing IEP (individual, group, consultation) and embedded curriculumbased services in schools
- For IEP services: Identifying, creating, and monitoring relevant IEP goals and objectives
- Collaborating with interdisciplinary team to address IEP goals and attending district team/caregiver meetings
- Completing weekly documentation, quarterly progress notes, annual review reports, and re-evaluation reports
- Scheduling and conducting intake evaluations for students referred for music therapy
- Creating engaging clinical and/or learning content for sessions
- Utilizing clinical approaches that appropriately and effectively meet each student's needs
- Exercising therapeutically effective and supportive individual and group session facilitation strategies
- Documenting and submitting weekly attendance, driving, and driving time
- Assisting with Spectrum marketing efforts and familiarizing community contracts with Spectrum's programming
- Attending weekly team meetings and 1:1 supervision with team mentor

#### Compensation:

**Starting pay is \$36.00/hour** for all position responsibilities, including direct contact hours, planning and documentation, driving time, meeting attendance, and supervision. Previous experience, level of education, and additional certifications that relate to the position description are considered when determining pay rate.

### Part-Time Employee Benefits and Resources include:

- 100% Company-covered Teletherapy and Telemedicine access
- 100% Company-covered AAA membership
- 40 hours of flexible PTO + school holidays off
- School day hours (no evenings or weekends)
- Flexible Summer scheduling + co-teaching Summer model
- Professional Development Budget
- Access to large instrument and materials supplies and digital resource libraries with hundreds of original songs, visuals, and session implementation ideas
- Dedicated instruments and travel equipment
- Technology platforms for managing scheduling and team communication
- Weekly 1:1 supervision with a fellow school-based music therapist
- Weekly team meetings with school team
- Monthly professional development workshops/special topic events

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#### **Required Qualifications:**

- Board-Certified Music Therapist (MT-BC) or eligibility to sit for boardcertification exam at time of hire
- Previous experience working in the school setting is highly preferred
- Creativity and experience with songwriting and original intervention development
- Valid driver's license with access to a reliable vehicle
- Compassionate, flexible, friendly, and team-oriented outlook when working with students and colleagues
- Flexibility with using shared spaces in school buildings, and with traveling to-and-from multiple school buildings daily and weekly
- Excellent musical skills in: voice, guitar, percussion, and songwriting
- Experience working with school-aged children and young adults with a variety of neurodiverse diagnoses (developmental disabilities, ASD, ADHD, communication disorders, and more)
- Effective time management skills and ability to manage multiple deadlines
- Ability to work autonomously within a supportive environment
- Excellent communication and interpersonal skills

Interested applicants should send a cover letter and resumé to the attention of Noa Ferguson (she/her), Owner & Director of PreK-12 School Services, at noa@spectrumcreativearts.org.

For more information about Spectrum Creative Arts, visit our website at www.spectrumcreativearts.org, or find us on social media at @spectrumartsllc and @spectrumpressllc.

